

From: [Neff, Jennifer](#)
To: [Guatelli-Steinberg, Debra](#); [Palazzo, Sarah](#); [Moritz, Mark](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: RE: Anthropology 5525
Date: Wednesday, October 2, 2024 4:25:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Thursday, September 19th, the Themes 2 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a GEN Theme: CDJW request for Anthropology 5525.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty note and appreciate the cover letter and rationale provided in the resubmission but ask that the original feedback still be addressed in the syllabus:
 - The reviewing faculty appreciate the course's emphasis on experiential learning but are unable to see how the course material will engage students with the concept of citizenship. The course is clearly grounding students within community engagement, but they are unconvinced, at this time, that the course is engaging students with citizenship and meeting the ELOs of the GEN Theme category. They would like to see citizenship more clearly woven throughout the course content, materials, and structures.
 - The reviewing faculty recommend, as one potential way to further cement the proposal as a course on Citizenship for a Diverse and Just World, having students examine and address the history of community engagement, who has been included and excluded, the history of the IRB process and informed consent, the Belmont Report, and other such relevant topics that can be used to address how the concept of citizenship has been reshaped in this field.
- The reviewing faculty notice that the course description and course content in curriculum.osu.edu do not mention the Theme, which is important not only for future instructors to recognize this as a Themes course, but also for students who will see this course description in the catalog.
- The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 27]
- The Subcommittee recommends that the department use the most recent version of the suggested diversity statement, which can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 28]
- The reviewing faculty ask that a cover letter be submitted that addresses all changes made as

a result of their feedback.

I will return Anthropology 5525 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Lisa Cravens-Brown (faculty Chair of the Themes 2 Subcommittee), Jessica Krok-Schoen (faculty Chair of the Theme Advisory Group: CDJW) or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

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Pronouns: she/her/hers

From: Hilty, Michael <hilty.70@osu.edu>

Sent: Monday, May 20, 2024 11:06 AM

To: Guatelli-Steinberg, Debra <guatelli-steinberg.1@osu.edu>; Palazzo, Sarah <palazzo.66@osu.edu>; Moritz, Mark <moritz.42@osu.edu>

Cc: Soland, Birgitte <soland.1@osu.edu>; Nagar, Ila <nagar.5@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Subject: Anthropology 5525

Good morning,

On Thursday, April 25th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Research & Creative Inquiry request for Anthropology 5525.

At this time, the Subcommittee has declined to vote on the proposal. They ask the following feedback items be addressed in a revision:

- The reviewing faculty appreciate the course's emphasis on experiential learning but are unable to see how the course material will engage students with the concept of citizenship. The course is clearly grounding students within community engagement, but they are unconvinced, at this time, that the course is engaging students with citizenship and meeting the ELOs of the GEN Theme category. They would like to see citizenship more clearly woven throughout the course content, materials, and structures.
 - The reviewing faculty recommend, as one potential way to further cement the proposal

as a course on Citizenship for a Diverse and Just World, having students examine and address the history of community engagement, who has been included and excluded, the history of the IRB process and informed consent, the Belmont Report, and other such relevant topics that can be used to address how the concept of citizenship has been reshaped in this field.

- The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.

I will return Anthropology 5525 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Birgitte Sjøland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair
ASC Staff Advisory Council, Chair-Elect

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.